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Description automatically generated**7th Grade Honors Language Arts**

**2022-2023**

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| **Instructor:** | **Greg Owen**  **Classroom: B105** | 1550 W. Erie Street, Chandler, AZ 85224 |
| Phone: | 480-883-5445 | Website:  <https://www.cusd80.com/Domain/12931> |
| E-mail | owen.greg@cusd80.com |

**SCHOOL PROVIDED MATERIALS:**

Basal Reader: Pearson – My Perspectives

**STUDENT PROVIDED MATERIALS:**

* Binder (shared with other classes) with 4 dividers: **grammar**, **vocabulary**, **literature**, and **writing**
* College-ruled, lined, notebook paper (3-hole punched)
* Pencils and pens (blue, black, and red)
* Highlighters (pink, yellow, blue, green)
* Dry Erase Marker/Eraser (an old-*clean*-sock works great)
* Sticky Notes
* Flash drive
* 3 x 5 Index Cards

**READING LIST:**

* 1st Quarter – The Outsiders by S.E. Hinton
* 2nd Quarter - MyPerspectives textbook
* 3rd Quarter - Roll of Thunder, Hear My Cry by Mildred D. Taylor
* 4th Quarter -A Midsummer Night’s Dream by William Shakespeare

**COURSE DESCRIPTION:**

Honors English 7 engages students in a high level of language arts study. In addition to further enhancing the students’ grammar skills and vocabulary, the focus of the class is to refine reading, writing, speaking, listening, and critical skills through the exploration of literature. Students will read, reflect on, and analyze a variety of pieces, both fiction and nonfiction. The goal for Honors is to prepare students for the rigor of Honors in High School as well as AP Courses.

**GRADING:**

Quarter grade calculation:

Language Arts grades are given in points and are categorized in the following areas.

* Formative 40 %
* Summative 60 %

Each category percentage is part of the overall quarter grade.

Semester grade calculation:

* 40% Quarter 1 (Quarter 3 for 2nd semester) grade
* 40% Quarter 2 (Quarter 4 for 2nd semester) grade
* 20% Semester exam score

Grading scale:

A = 90-100% B=80-89% C = 70-79% D = 60-69% F = 0-59%

Grades will be posted and managed on Infinite Campus. See school website to sign up for parent/student access.

**HOMEWORK:**

Homework may be assigned daily and is due at the beginning of each class period. Most homework assignments include reading from novels, drafting/publishing writing assignments, vocabulary practice, grammar, and studying for tests. Homework assignments are seen as an expectation per ACP policy. Extra credit does not exist.

**LATE/MISSING ASSIGNMENTS:**

* All assignments are due at the beginning of the period. If a student is not prepared at the beginning of class but finishes the assignment later in the period or later in the day, the assignment is still considered late.
* Late work turned in within 24 hours of the due date will receive 80% credit (20% grade deduction).
* If assigned work is turned in after 24-hours, the student has one week from the original due date to turn in the assignment for 50% credit.
* If the assigned work is not turned in after one week, the grade for the assignment will be recorded as a “zero”.

**WRITING ASSIGNMENTS:**

*All major writing assignments are to be typed and uploaded to turnitin.com by 7:50 AM the day they are due. A hard copy of the assignment must be immediately turned in upon the return to class.*

In addition, the following MLA format must be utilized:

* + Times-New Roman/Ariel font
  + 12 pt. type
  + 1-inch margins
  + double-spaced
  + MLA headers, headings, in-text citations, works cited

**MAKE UP WORK/ABSENCES:**

It is the **student’s responsibility** to collect missed work upon their return to school. Per district policy, students have the same number of school days they were absent to complete and turn in missing work. **This does not apply to long-term projects and writing assignments.** **Students must turn in long-term projects and writing assignments on the day they are due to turnitin.com and are expected to turn in a hard copy upon their return to class** *(extenuating circumstances will be taken into consideration on an individual basis.)*

**Tests** – If a test is missed due to an absence, **the student needs to make up the test in the first week after the return to school depending on the length of the absence.**  Various testing times will be offered throughout the week for the test make-up.

**TUTORING:**

I am available for tutoring weekly **MONDAY & THURSDAY BEFORE SCHOOL 7:15 TO 7:45** and by appointment**.**

Chandler Unified School District is pleased to partner with NetTutor to offer free online, on demand 24/7 tutoring. NetTutor offers K-12 CUSD students live tutoring on-demand, question drop-off, and writing feedback. Tutors are subject matter experts trained in how to translate tutoring best practices and learning strategies to support students online. Log in for NetTutor can be accessed through the student clever.com portal using the student gse log in.

**ONE-TO-ONE:**

Information about one-to-one in CUSD can be found online at https://1to1.gse.cusd80.com/home.

Finally, it is imperative to keep the line of communication open. We (the student, parent, and teacher) are teammates in this education process and must work together**. Please check Infinite Campus frequently to monitor your child’s progress**. If you have any questions, please do not hesitate to contact me.

**PLEASE FILL OUT AND SIGN AND RETURN WITH STUDENT by 7/27 or 7/28 BLOCK PERIOD**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent Phone Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*If an extra copy of the syllabus is needed, it can be found on the ELA teacher’s CUSD webpage.*